

## University Advisors Network

April 28, 2021

9:30-11:00am

Join via TEAMS: [Join Microsoft Teams Meeting](#)

Attendance: Patricia Armstrong, Rachel Acosta, Kay Banks, Valeria Bates, Sam Beals, Elaine Belesky, Marcus Bell, Jillian Bigony, Jane Bouknight, Pam Bowers, Rebecca Boyd, Rachel Bradley, Caitlyn Brockington, Avette Brown, Claudia Carriere, Katy Caulder, Floyd Coffey, Morgan Collins, Alexa Dean, Mike Dial, Nora Dragovic, Brian Dusel, Lauren Epps, Pinkney Epps, Amber Falluca, Amanda Finnen, Teresa Floretin, Dawn Hiller, Trena Houpp, Rushondra James, Sarah Jusiewicz, Katie Kane, Rebecca Keilty, Helen Le, Jenny Leist, Timothy Lewis, Leah Lindsey, Laken Long, Melissa Lowe, Amanda Lucas, Aaron Marterer, Ali Mathwig, Jessica McCartha, Sabrina McClure, Sara McConville, Paige McKeown, Meredith McNeice, Nicole Montgomery, Caleb Morris, Alexis Mynio, Connie Outen, Anita Poole, Skylar Pritchard, Ilana Rivkovich, Claire Robinson, Shanna Robinson, Kaylee Rogers, Kaylie Scanlon, Sam Shmoker, Kathy Smiling, Jan Smoak, Dora Stryffeler, Catherine Studemeyer, Amanda Therrell, Jenn Tilford, Nancy Tolson, Sandra Varney, Susan Vinson, Heidi Waltz, Alexandra Weaver, Trudie Wierts, Julian Williams, Jeff Wilson, Amanda Zeigler

### Welcome and approval of [March UAN minutes](#)

**Kathy Smiling  
Claire Robinson**

- March minutes were approved without corrections

### Diversity, Equity, and Inclusion

**Julian Williams  
Vice President**

- Website: [www.sc.edu/diversity](http://www.sc.edu/diversity) ; [julian.williams@sc.edu](mailto:julian.williams@sc.edu)
- Institutional vision – “To cultivate a more diverse, equitable and inclusive campus culture where every individual, regardless of background has the full opportunity to flourish and thrive. “
- Diversity definition – representation of all our varied identities and differences (race, ethnicity, gender, disability, sexual orientation, gender identity, national origin, socio-economic status, thinking and communication styles, etc.) collectively as individuals,
- Equity definition – seeks to ensure fair treatment, equality of opportunity and fairness in access to information and resources for all
- Inclusion definition – builds a culture of belonging by actively inviting the contribution and participation of all people. Believing that every person’s voice adds value and we are striving to create balance in the face of power differences.
- No one person can or should be called upon to represent an entire community.
- Framework and Vision – areas of opportunity –
  - Behind our peers in terms of DEI infrastructure
  - Specifically, “intentional” programming, initiatives, and resources
  - Lack of faculty and staff diversity at many levels
  - Must increase our efforts to “institutionalize” our commitment to inclusion across campus.

- Not just the responsibility of ODEI
- What have we done so far –
  - Executed 2020 Revision action plan.
  - Hired Dr. Karen Kassebaum as UofSC’s first Director of Diversity Education and Inclusive Excellence – working with faculty and staff to enhance their knowledge.
  - Racial Justice and Equity Research Grant fund – internal funding to faculty who are doing research on working to help to solve the issues.
- Closed with questions to examine diversity and inclusiveness.
- Then what can you do? Recruit a diverse team of advisors.
  - Values should be reflected in how you recruit.
- Promote cultural competency by committing time, energy, and resources into inclusive professional development.
- How are we checking our biases and design supports for students of color and marginalized populations?
- Article to look into – <https://www.chronicle.com/article/advice-on-advising-how-to-mentor-minority-students/>
- Clair’s comments –
  - advisors receive training on recognizing biases; we need to add to that calendar.
  - DEI – plan; homed in the Equity in advising; not all advising is created equal; the infrastructure is not equitable by your definition.
  - Achievement gaps – African American males – advising infrastructure is where they are under staff – top ten majors that are losing AFAM males -- SPTE, Mechanical Engineering, CRJU, Public Health, PSYC, Computer Science, BIOL, and POLI – some of this is due to high caseloads or whatever the case may be.

### **UofSC graduation processes**

**Elaine Belesky**

- Application, degree candidacy approvals, late applications, degree clearance, diploma deployment
- Spring 2021 86.5% will attend graduation.
- See the application in SSC and is hyperlinked.
- Calendar of import deadlines – sc.edu/registrar – graduation and commencement
- Apply to graduate 12/15/2020--2/15/21.
- Colleges approving for candidacy 2/16/21--3/15-21.
- Commencement program, marching order, name pronunciation software – 3/16--4/12
- Program goes to printer – 4/12-- 4/26 if apply after date will not be in program.
- Spring 2021 - Ceremonies 5/7/21--5/8/21
- Awarding degrees 5/10/21-- 6/14/21
- Mail of diploma of Spring 2021 - 6/15-- 8/10
- How are students informed along the way? Email at beginning of semester enrolled student report of all classified as a senior – it looks you may be graduating if you are not then do not proceed. If you are then you want to read further information
- Cannot request a transcript before grades are posted as in the past students could request the transcript be sent when all grades are posted.

- Any way to work with individual colleges to narrow those parameters such as with Music and yes on a college-by-college basis.
- When student's degree application is disapproved at the end, registrar does not contact the student. Colleges are contacting the students.

### **Course Program of Study**

**Aaron Marterer**

- Working with Joey Derrick to monitor courses as degree applicable for Title IV.
- We have Banner and DegreeWorks. Created a bridge called Course Program of Study to work with Title IV to see if courses are falling into degree applicable blocks. If in Fall through bucket, they would not be able to receive aid.
- They only need to have 12 hours of applicable hours because that is what we consider full time.
- Scheduling appointments with each college to discuss issues; looking at policy to ensure that the courses will be falling correctly.
- List of exceptions will be provided to find patterns.
- If courses do not apply to the degree, all going into Fall Through and if they should be degree applicable then the college will have to override the courses or if they are inapplicable to the degree then student will need an intervention to change the schedule of courses.
- Policies that are being looked at: Policy waiting on Scholastic Petitions and then Faculty Senate – Sharing rules of courses; Carolina core Committee about transfer work and how it will apply to the Carolina Core; look at Home to Home Equivalencies (this is concerning our 4 year campuses) to have them set up as a two way equivalencies; automate elective credits and setting up best fit rules a subject code list or level list and make sure priorities correct to make sure they fall correctly; courses that do not apply to the degree such as hidden pre-requisites need to make things more transparent such as SCHC courses and GLD courses that can be excluded
- Already talking with CAS about how cognates can be better managed.
- The meeting will be for 3 hours in June or July.
- What if a student needs only 3 hours? Not sure on this yet. Maybe some strategies
- How are minors affected by this?
- What about students that are changing majors?
- If they are in 12 hours degree applicable, so if they are in 15 that last 3 hours does not need to be degree applicable.
- There is another rule about total hours that apply to your degree and they are looking at all the hours.
- Does exam or military credit count toward those hours for the total hour rule?
- Scholarship purposes add extra hours to maintain them that may not be degree applicable.
- Live in Fall 2022
- Applies only to those receiving Federal Grants or Federal Loans. We need to apply this to all students because students aid changes all the time.

### **UAN Announcements**

- None

**Adjourn**

- Brian Dusel will remain after the meeting for technology support.