

University Advisors' Network
Wednesday, March 13th
9:30-11:00am

UAC Training Room, Close-Hipp 3rd floor or via TEAMS.

Attendees: Rob Arnold, Valeria Bates, Jillian Bigony, Jane Bouknight, Rebecca Boyd, Mary Brabham, Rachel Bradley, Caitlyn Brockington, Bill Brown, Della Bryant, Dawn Campbell, Lakesha Campbell, Chantelle Cayruth, Latecia Cobbs, Kelly DeShazo, Nora Dragovic, Brian Dusel, Pinkney Epps, Teresa Florentin, Courtney Godwin, Dawn Hiller, Shamauri Jenkins, Kristi Kinslow, Tamara Kuykendall, Helen Le, Alison Leach-Hughes, Brandon Lindsey, Xinfeng Liu, Laken Long, Melissa Lowe, Marci Heidt, Mike Horton, Alan Marsee, Keith Martin, Ali Mathwig, Anna May, Sabrina McClure, Caleb Morris, Alexis Mynio, Jay Pou, Marissa Rittermeyer, Claire Robinson, Alissa Samek, Lauren Sanborn, Amanda Shores, Alyssa Stephens, Catherine Studemeyer, Amanda Therrell, Jenn Tilford, Charles Tisdale, Nancy Tolson, Anna Tompkins, Josh Weakland, Kate Weaver, Gray Williams

Welcome and review of February UAN minutes

Claire Robinson

- Minutes were approved
- Meeting will be recorded for those that cannot attend due to advising.
- Announcement about Heidi Waltz was in a very serious car accident and in critical condition. She is in a better condition now. Nursing has set up a Hope for Heidi campaign to help her and her family.
- She will be out for a while. Kayla Payne, Melissa Kupfer and Heidi Davis is stepping in to support. Sarah McConville will be stepping up to help upper classmen in Nursing
- Ask USC post cards – discussing changes of the Ombudsman office

GARNET update and Certificate promotion

Shelley Dempsey

- This is having a big push from the President's Office and we want you to know some facts so you can answer questions from your advisees
- Certificates ---
 - Digital Studies (first one) --- enrolled 153 graduated 22
 - Strategic Thinking and Communication --- enrolled 109
 - Data Analytics --- enrolled 88
 - Project Leadership and Management -- enrolled 8
 - This one is more intentional than the other certificates
- Do allow the course sharing with major, minor, core, etc.
- Degree and Certificates must be awarded at the same time
- Please go to their website for all the information about the certificates - https://sc.edu/about/offices_and_divisions/graduation_retention_network/interdisciplinary_certificates/
- Committee questions:
 - Will be bringing to the committee if AP/IB, CLEP credit can be used for the certificate
 - What about Study Abroad courses since they come in as Pass/Fail but needs to ask committee

- Will be bringing to the committee if they have thought of an attribute to be added to transcript
- No limit to number of certificates that a student can earn
- What does the certificate do? This is on the webpage discussing the benefits.
- Students will get a diploma and a certificate mailed to them.
- Target audience are the ones that are not already completing the majority of courses in their degree plan
- Most courses do not have prerequisites and they did consider courses that would be able to be scaled larger
- Outreach has been at the beginning of the semester. They are pulling courses that students have completed and emailed them. Sophomores and first semester juniors to see if they are interested. Did not email seniors
- Updates from Graduation and Retention Network
 - Amanda Therrell – Director
 - Helen Le – Assistant Director
- Updates
 - Graduation and Retention Council (GRC) – think of ways to make things better for making it easier to remove hurdles
 - Complete Carolina (pilot) –
 - This is where a student with a small debt to the University waived it so the student can return to complete their degree – 2nd semester juniors or seniors.
 - They are succeeding and graduating.
 - Hope to continue this but depends on funding
 - DFW project – taking every course and breaking it down by race, gender, transfer, and 1st gen
 - Food and Housing Insecurity
 - Senior Citizens – legislative program free tuition, will no longer give the concierge services and they need to go through normal admissions.
 - “Challenge” – Student Short Term Leave
 - We do not have this for students – stop, drop or push through if you have the mental help challenge
 - First gen center
 - in Maxcy College, director - Dr. LaNae’Budden
 - Grand opening is August 22 at 9am

Virtual Registration room

Sarah Jusiewicz

- This is an award winning initiative
- Teams channel dedicated to CEC students used primarily for registration
- During regular advisement, it serves as a waiting room
- We utilize the time ticket report to decide when we offer it.
- You do have to contact DoIt to set up the Teams channel. You must add the students manually.
- Set up boundaries for the students to know when they can reach out
- Communicating with the students

- Questions are very general because you can see everything that has been mentioned in the chat
- Bank of common templates of questions and answers to help make things smooth
- How much time does the admin person spend on this? You could add them daily during orientation, remove after graduation
- On cheat sheets - Restricted sections, utilize finding the class search feature, specific major questions like must take this with this
- Helpful to have conversations before advisors to gather the questions.

Curricular Analytics for Advisors

Jenn Tilford

- What is curricular analytics – a way to measure structural complexity; pre-requisite and co-requisite relationships
- We have here applied complex – how the curriculum is implemented in advising and registration
- Things that factor into calculating complexity –
 - Blocking factor - how many courses does this course prevent a student from taking until the gateway is successfully completed.
 - Delay factor – is the longest chain of courses connected as requisites
 - Centrality – requires various prerequisites and is also a prerequisites for many additional courses in the curriculum
 - Complexity score – sum of blocking factor and delay factor
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Course	Blocking Factor	Delay Factor	Complexity Score	Centrality
A	2	3	5	0
B	2	3	5	0
C	1	3	4	6
D	0	3	3	0

- • [Curricular Analytics Tool](#)

- • Curricular Analytics at USC

- • [USC Curricular Analytics site](#)

- - Request access and data

- • USC Curricular Complexity Average = 113

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- You can compare your program with other programs to see the different complexity
- You may hear about some changes in your programs
- Need to communicate more positively with students that the complexity is not necessarily a bad thing

- Clair expressed appreciation of this slide being very important

• **UNDERSTANDING COMPLEXITY**

- **Instructional:** how courses in the curriculum are taught and supported (pass/fail rate)
- **Structural:** the extent to which the organization of and links between courses affect a student's ability to progress through curriculum (pre/co-requisites)
- **Applied:** how the curriculum is implemented in advising and student registration (advising practices, hidden prerequisites, conditional rules, frequency of course offerings and curriculum changes)

Announcements

- College of Ed
 - New minor Physical Education Minor replacing the Coaching Minor
 - They have structured courses in this minor
- Brian Dusel – see concise student schedule will be added back to the faculty/advisor side and the lookup classes will be added back at the end the month
- Pickney Epps – mentioned that there is a discussion concerning helping us to help students that are coming out of Foster Care at 530 in BTW 201.

Adjourn