

University Advisors' Network

Weds, October 20th

9:30-11:00am

Via TEAMS or In-Person/Close-Hipp third floor

Please RVSP: <https://uofscadvtrain.corsizio.com/c/61670f505e0f0d67302d3866>

Attendees: Patricia Armstrong, Valeria Bates, Sam Beals, Marcus Bell, Jillian Bigony, Jane Bouknight, Rachel Bradley, Claudia Carriere, Morgan Collins, Francoise Crowell, Alexa Dean, Shelley Dempsey, Mike Dial, Nora Dragovic, Brian Dusel, Lauren Epps, Pinkney Epps, Amber Fallucca, Christina Halliwell, Chris Hallum, Dawn Hiller, Rushondra James, Sarah Jerald, Lisa Jerald, Sarah Jusiewicz, Karen Kassebuam, Rebecca Keilty, Lauren Kozlik, Allison Kretschmar, Helen Le, Timothy Lewis, Zhenlong Li, Melissa Lowe, Amanda Lucas, Aaron Marterer, Kaitlyn McCanna, Jessica McCartha, Sabrina McClure, Sara McConville, Caleb Morris, Alexis Mynio, Anita Poole, Andrew Rajca, Kaylie Scanlon, Kathy Smiling, Jan Smoak, Megan Stanley, Catherine Studemeyer, Jenn Tilford, Nancy Tolson, Heidi Waltz, Donna Watson, Trudie Wierts,

Welcome

**Kathy Smiling
Claire Robinson**

- September Minutes - approved
- 36% students choosing in person meetings
- 64% are choosing virtual meetings

Undergraduate [Student Ombuds Office](#)

When Advisors should refer

Lisa Jerald

- Resources for students (and parents)
 - Answer questions
 - Discuss options
- Notify faculty members of a student absence
 - Medical/mental health
 - Personal (family/friend death)
- Explain university policy and procedure
- Student deaths
 - Notification to faculty/administrative offices
 - Support to families
- Student concern committees
 - Continuum of care case management team (interpersonal violence)
 - Hardship withdrawal

- Tuition refund appeal
- Undergraduate attendance policy
 - Effective Fall 2020
 - University sponsored events like varsity events
 - Instructors must allow makeup work
 - Legal/university requirements
 - Unexcused absence 5% allowed
 - Developed an excused absence request
 - Acceptable documents
 - Doctor note
 - Obituary
 - How do we determine the relationship to the student when it is “like a mother”? we adapted the immediate family definition of HR
 - Police report
- Not considered
 - Wedding party
 - Family vacation
 - Illness cannot be documented
 - Leaving for an arranged marriage
- Option for faculty to work with the student
- Remind students to provide- id, dates of absence, class professor and upload documents
- Website of location of [Attendance Policy](#) in the Bulletin
- Developed a form if the student must be quarantine or isolate
 - Send students to upload results and the dates
 - contact COVID hotline with questions 6-8511
 - Do students have to provide documentation to faculty when they are isolated or quarantined? HIPPA laws says the documentation is handled so the student needs to work through her office because it is one central location.
- COVID cases are staying steady this year

- For ombuds cases, we are extremely higher than last fall – we have had 651 cases so far this fall and 1554 covid cases.
- Ombuds does not do the following:
 - Hear formal complaints or appeals
 - Conduct/academic integrity
 - Discrimination/harassment
 - Withdrawals
 - Hardship withdrawal vs withdrawal
 - No medical withdrawal
 - Kelsey McGarrigan handles hardship withdrawal – withdrawal@sc.edu
 - Provide legal advice
 - Work with Student Legal Services
 - Grade appeals
 - Must be addressed with faculty
 - Then department chair
 - Dean is final appeal
- For advisors 803-777-5116 lbj@mailbox.sc.edu
- Referring students: [Undergraduate Ombuds](#) website 803-777-4172

Winter Session, Summer Session, Summer Minors, Accelerated Study Plans

Dr. Shelley Dempsey

- 3& 3.3 yr graduation
 - This is on the rise in 2018 4.4% for 3 yr
 - 2017 9.1% for the 3.3
- Accelerated study plans
 - This has increase of student from 11students to 49 students at this time.
 - It is not a program for all students
 - It is for those students with AP or IB credit.
 - It includes tailored academic advising; robust summer study and/or winter course; priority registration for classes; advocated who work with depts for accommodations
 - Potential benefits – savings; enroll in masters or professional school quicker; enter job market sooner

- Winter session
 - Currently offering 25 classes
 - Dec 27 – Jan 16, 2022 – 3-week session
 - Taught virtually
 - Winter session is part of the spring 2022 semester tuition and course credits
 - This year there will be a study abroad course. SPAN 350 to go to Peru.
 - OYT has a pass-through account for the student with financial aid and when the aid comes in January, they pay it to the OYT office
 - Recommend 1 class in winter session it is a 30-hour commitment
 - They have one day to drop the class
 - Make sure the student knows their class is Winter not Spring
 - Winter Tuition/Financial Aid/Total Semester hours are all totaled in the spring semester
 - Winter Session registration takes place at the same time as spring
 - Overrides are handled through the department and the OYT
 - Working to try to incentives for professors to work
- 97% of the students felt adequately prepared for the accelerated pace of Winter Session.
- Summer session
 - Enrollment by major top 10 majors – Biology, Criminal Justice and Criminology, Exercise Science, Psychology, Finance Hospitality and Tourism, pre-Business, Public Health, Retailing, Sport and Entertainment Management
 - 5% increase from 2017-2021
 - More students do a full load during summer
 - Opportunities for financial aid
 - Financial 4.4% increase in Pell recipients from summer 2020-2021
- Benefits of summer minor partnerships – currently BADM and HRSM have their minors set up for this partnership
 - Modality for summer – no insights but we don't monitor the summer like we do the fall and spring

Diversity, Equity, Inclusion, and Access in Academic Advising

Caleb Morris
Dr. Karen Kassebaum

- Inclusive advising – Chronical article “How to Mentor Minority Students”
 - Active listening
 - Offering practical tips on navigating the university
 - Advocate for your students and their concerns
 - Be attentive to the student’s experience
 - More explicit about inviting students to approach for help
 - Willing to share vulnerabilities openly
- DEI subcommittee within the UAC
 - Develop a diversity statement to be approved by the UAN
 - Create a climate survey and enhance existing surveys for students and staff to solicit feedback on the current state of inclusive excellence in advising
 - Provide recommendations to the Advisor Training and Development team on DEI education events
 - Invite content experts from across the University to share knowledge with the advising community through such events
 - Serve as facilitator for DEI education opportunities
 - Build a culture of appreciation for diversity, equity, and inclusion and foster a sense of belonging amongst student and advisors
 - Join the commit here: <https://bit.ly/DEIcommitteeintent>
 - Form will close on November 1.
 - Hopefully a meeting by December of 2021
 - Opportunity – DEI Self Development Series – 3-part cohort style
 - Cohort A – Jan 28, Feb 16, March 9 – 9-10:30
 - Cohort B – Mar 17, April 17, April 28 – 9-10:30
 - DEI Dialogue
 - Have lunch in the UAC and dialogue on topics involving diversity, equity, and inclusion
 - These dialogues will emphasize discussion and sharing experiences
 - Topics chosen by advisors and will be relevant to our needs
 - Dates will be Jan. 19, Feb.16, March 9, April 6 and May 6
 - It will at 12 pm in the UAC break room

UAN Announcements

- Brian Dusel updates

- As of 10/20/21 – 11201 schedule appointments; 10408 attended; 36% in person; 64% online; more online did not show for appointments
- College of Arts and Science advising appointment stats
 - in person: 37% (845); online: 63% 1468
- It appears student are leaning to Online appointments more
- Exploratory 45% in person and 55% online
- Don't forget to use the access to technology form for new advisors

Adjourn