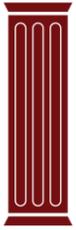


# **STUDENT SUCCESS CENTER OVERVIEW**

**January 17<sup>th</sup> UAN Meeting**



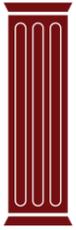
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# FAST FACTS

- 45,000 visits to the Student Success Center from FA21 – SP22 (not including events)
- 7,243 unique students visited a Student Success Center service (average of 6 visits/student)
- 250 – 275 peer leaders employed each semester





# NEED TO KNOW

- Student Success Center services are included in tuition & fees
- First day of services for the Spring 2024 semester was Tuesday, January 16<sup>th</sup>
- Typical hours of operation (varies by location):
  - Sundays 4 – 9pm
  - Mondays – Thursdays 9am – 9pm
  - Fridays 9am – 3pm
- The SSC is located at various places throughout campus
  - **Main Location:** Thomas Cooper Library (Mezzanine Level)
  - **Satellite Locations:** Campus Village Building 3 (Suite 3123), Bates House (Gamecock Gateway), and Sims Residence Hall (Suite 109) (Peer Writing Lab)
  - **Additional Drop-In Tutoring Locations:** Columbia Hall, Darla Moore School of Business, Green Quad Learning Center, Sims Hall, School of Music, and Swearingen Engineering Center



# ACADEMIC & PERSONAL SKILLS



**COURSE SPECIFIC  
SUPPORT**



**EARLY ALERT &  
INTERVENTION**



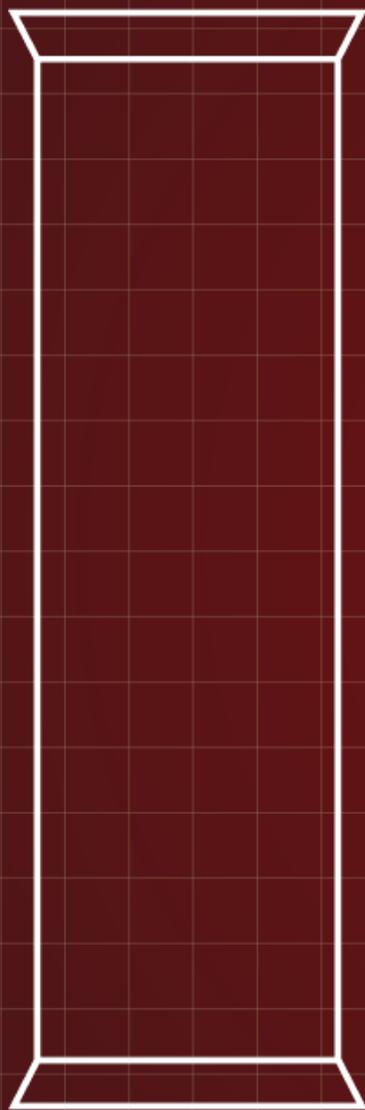
**GAMECOCK GATEWAY**



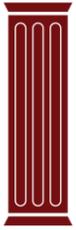
**POPULATION  
SPECIFIC SUPPORT**

**MOTIVATIONAL INTERVIEWING & SELF-REGULATED LEARNING**





# **COURSE SPECIFIC SUPPORT**



# COURSE SPECIFIC SUPPORT

## *Supplemental Instruction*

- Embedded course support for 25-30 historically difficult courses each semester.
- Approximately 100 SI Leaders each holding three SI Sessions per week for the entirety of the semester.
- The SI program has over 35,000 visits on an annual basis.
- SI Leaders attend all class meetings for their assigned section
- In addition to holding three collaborative sessions each week, they are expected to demonstrate positive academic behaviors in the classroom.
- Attendance is always voluntary and kept anonymous from the faculty member.





# COURSE SPECIFIC SUPPORT

## *Peer Tutoring*

- Peer Tutors offer in-person and virtual appointments, along with drop-in availability.
- The program has experienced significant growth since its creation in 2006, growing from 20 tutors to approximately 70 tutors per semester supporting over 150 courses.
- Peer Tutors are trained to help students with concepts, not graded work. Tutors should never be a replacement for attending class, doing homework, or studying independently. Tutors provide tips and strategies for success that students can use on their own.

## *Peer Writing Lab*

- Peer Writing Tutors assist students with any kind of writing composition and at any phase of their writing process.
  - Papers, lab reports, speeches, presentations, etc.
- Peer Writing Tutors offer in-person and virtual appointments, along with drop-in availability
- Located at Sims in the Women's Quad





# COURSE SPECIFIC SUPPORT

## *Request a Tutor Process*

- If a student needs academic support for a course that is not listed on the SSC's website, have them complete our 'Request a Tutor' form on our website
  - They will need to include all days/times in which they'd be available to meet with one of our SSC peer leaders





# **EARLY ALERT & INTERVENTION**

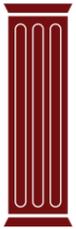


# CONSULTATIONS

*We facilitate partnerships between Peer Consultants and students by discussing academic, financial, and other strategies to maximize their potential for success*

- Success Consultation
  - Academic Success & Study Skills, Preparing for Exams, Motivation & Discipline, and Procrastination & Prioritization
- **\*\*New: First-Gen Success Consultation**
- Transfer Success Consultation
- Money Management Consultation
  - Basic Budgeting & Financial Goal Setting, Building & Managing Credit, Moving Off Campus, and Financial Planning for Study Abroad





# ACCOUNTABILITY GROUPS

*Accountability Groups meet weekly for 90 minutes throughout the semester and are facilitated by Peer Consultants.*

- Accountability Groups are designed to help students:
  - Learn and practice productive study habits
  - Connect with peers
  - Provide a dedicated time to work on individual tasks
- Students may be a good fit for an accountability group if:
  - They're looking for dedicated time to work on assignments/study
  - They tend to struggle when it comes to focusing on tasks
  - They need help with time management
  - They would benefit from a collaborative community in helping them reach their academic goals
- **Applications for Spring 2024 are due on Sunday, January 28<sup>th</sup> at 11:59pm**

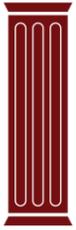


# **ACADEMIC INTERVENTION**

*The University Advising Center & Student Success Center collaborate to administer the University's Progress Report Initiative via Navigate*

- For any cases assigned to the Student Success Center, our Call Center will conduct outreach to students to get them connected with academic support resources such as:
  - Course specific support, Success Consultations, Accountability Groups, as well as other on campus resources



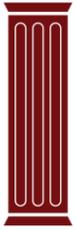


# GAMECOCK SCHOOL SUPPLIES

*Gamecock School Supplies provides free school supplies to students. It is also part of the Gamecock CommUnity Shop located in the Coliseum.*

- Available supplies:
  - Iclickers, calculators, and whiteboards (rental basis)
  - Binders, composition & spiral notebooks, scantrons, bluebooks, index cards, etc.





# EMERGENCY LOANS

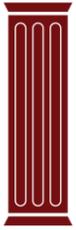
*Emergency Loans aim to assist students with unforeseen financial challenges, so their academics are not compromised*

- An emergency loan is:
  - Granted for an unexpected expenses with documentation
  - Interest free and limited to a maximum of \$500
  - Required to be repaid within 30 days
  - Used to cover the cost of the unplanned expense so income is available for routine expenses





# **GAMECOCK GATEWAY**



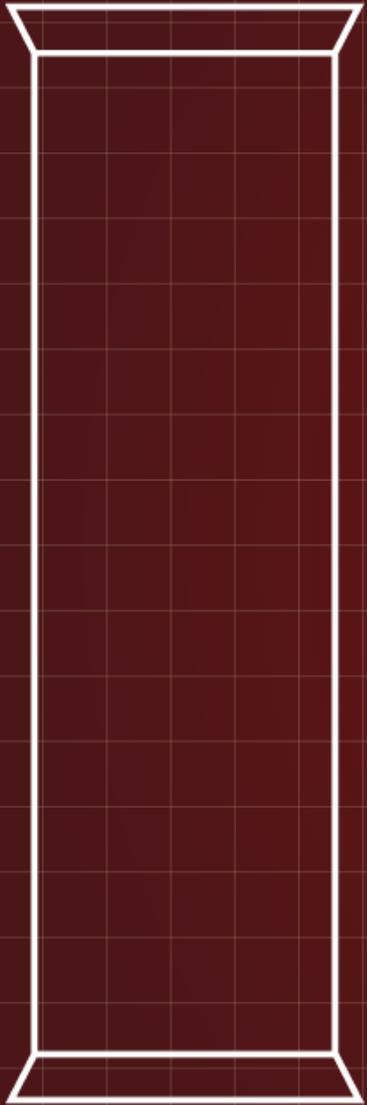
# GAMECOCK GATEWAY

*Year-long Residential Bridge Program between the University of South Carolina and Midlands Technical College.*

- Successfully transfer students from Midlands Technical College to the University of South Carolina in one academic year.
- Serve our diverse student population in their transition to and within college.
- Provide academic support to assist students in their coursework and successful completion of the program.
- Provide meaningful opportunities for students to connect with their peers, faculty, staff, and resources at both institutions.
- Provide opportunities that help former Gamecock Gateway students now enrolled at the university graduate from the institution.
- **Gamecock Gateway students may be referred to an Exploratory Advisor in the spring semester if they're uncertain about their incoming academic program/major**



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# POPULATION SPECIFIC SUPPORT

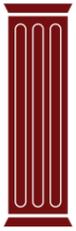


# POPULATION SPECIFIC SUPPORT

*Focused on: second year, third year, and transfer students*

- Communication
  - Monthly emails to these groups of students
- Programming
  - SophoMORE September, SophoMORE Halfway There, Transfer Welcome Week
- Research and Assessment
  - Annual Focus Groups
  - Two annual surveys for sophomores and juniors
- Outreach
  - Sophomore & Junior Year Consultations
  - Family Weekend Sessions
  - Two Transfer Student Organizations (Association of Transfer Students & Tau Sigma Honor Society)





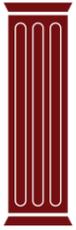
# FIRST THINGS FIRST

*First Things First is a retreat designed for first-generation college students*

- Intended to help first gen students get a jump start on their college career with resource introductions, academic success planning, and intentional community building
- This retreat has a maximum of 30 first-time, first-year students attend to ensure that community building and connection are a focus of the experience.
- All attendees are required to stay on-campus overnight in a designated USC residence hall. Programming lasts from about 9am on day 1 until about 3pm on day 2. All meals are provided during these times.
- Registration for First Things First will open in May 2024 for all incoming students.
- If you meet with a first-generation college student during orientation, please encourage them to sing up!

**NASPA Excellence Awards  
Grand Gold Winner for 2023**

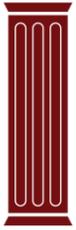




# MAKING EFFECTIVE REFERRALS

- *Common SI & Tutoring Scenarios & Follow Up Questions/Responses:*
- “I went to SI or Tutoring once earlier this semester for a course and didn’t find it helpful” OR “I went to SI or Tutoring for a course last semester and didn’t find it helpful”
  - How many times have you been to SI?
  - Have you been to SI other than just for a test review?
  - Keep in mind an SI Leader could have just had a poor session, encourage your students to try again.
  - We find students who make SI part of their regular routine tend to perform better.
  - There’s different SI Leaders for each course and even section, so another SI Leader’s techniques/methods may be a better fit for you
  - We have 80+ tutors, so you’re encouraged to meet with a different tutor until you find someone that is a good fit for you
- “My section doesn’t have SI”
  - We try our best to place SI Leaders in each section of a course, but this is not always possible
  - Students who are in a section without a designated SI Leader can go to another class sections SI sessions (they just need to keep in mind what is being covered may not line up 100% with where their class section is)
  - For every course we have SI for, we also have peer tutoring

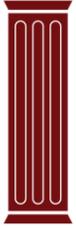




# MAKING EFFECTIVE REFERRALS

- Remind students of the differences between high school and college
  - # of hours in class
  - # of exams/content per exam
  - Responsibility
- Encourage students to come early and often (but its never too late)
- When working with students, stress the importance of scheduling appointments two weeks in advance, even before they think they'll need it
  - Services tend to be fully booked around exam times, so planning ahead is especially important.
  - If students don't plan ahead, there are plenty of drop-in tutoring locations.
- Remind students they need to advocate for themselves & ask for help
- Submit an alert in Navigate: "SSC Resource Connection (for advisors only)"
  - Each alert triggers a case, which develops a response & intervention plan (you will receive an automated email detailing outcomes)
- **The best thing students can take advantage of over the next two weeks are either (1) applying for an accountability group or (2) attending a Success Consultation to get their semester off on the right track**





# QUESTIONS?

## Student Success Center

sc.edu/success | sassc@mailbox.sc.edu | 803.777.0684 | @UofSCSSC

*\*\*Use the livechat feature on our website to get your questions answered during operating hours!*



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