

University Advisors' Network
Wednesday, March 16th
9:30-11:00am

Attendees: Sam Beals, Jillian Bigony, Jane Bouknight, Morgan Collins, Francoise Crowell, Mike Dial, Nora Dragovic, Brian Dusel, Lauren Epps, Pinkney Epps, Amber Falluca, Amber Finnen, Teresa Florentin, Kelsey Grant, Christina Halliwell, Maci Heidt, Dawn Hiller, Deanie Kane, Kristi Kinslow, Lauren Kozlik, Helen Le, Sophia Legare, Zhenlong Li, Laken Long, Ali Mathwig, Anna May, Kaitlyn McCanna-Doty, Jessica McCartha, Sabrina McClure, Paige McKeown, Melissa Lowe, Bethany Naser, Amanda Shores, Catherine Studemeyer, Amanda Therrell, Jenn Tilford, Tameria Warren, Donna Watson, Josh Weakland, Trudie Wiertz

Welcome and approval of February UAN minutes

Heidi Waltz
Claire Robinson

- Minutes approved
- No April meeting
 - Possible May agenda
 - Orientation update
 - CPoS update, Advisor Awards winners

Academic Advisor Appreciation

Sara McConville

- Last year 71 advisors recognized
- Showcase the Fall 2021 Nominated AAA Advisors
- All students receive an email that has met with their advisor for a Thank you note to their advisor
- Draw 4 names from the advisors listed for this year's winners– Amanda Finnen (Nursing), Liz Thomas (DMSB) Bill Brown, (Engineering), Stephanie Richards (HRSM) to receive a gift card.

Changes to [Intro Physics Courses](#), starting fall 2022

Dr. Scott Crittenden

- Will be changing all 4 of our intro courses. This will take place over 3 years
- Fall 2022 rolling out the first – PHYS 211 and 211L
- Now they must take the lab and lecture together. Lecture in the morning on MW; F is a recitation day. Course has 7 hours of contact time
- Lab must be taken after the class. This is why the lecture is on Monday mornings and the labs will be in the afternoons
- It is going to be 2 sessions per week for 2 hours
- There are 5 lab sections with a cap of 54-60 students
- Lab room is going to be redesigned all work in groups of 3
- Lab syncs with the lecture of the day
- Lecture is 3 and Lab is 1
- If you fail one part, you fail the entire course because it is really one course.
- No changes for PHYS 101/L
- If a transfer student has partial credit and the Physics department will work with the student. The most important part of the course will be the lab

- Jeff Wilson stated – We will work with students that have credit in one piece or the other. It is a small number of students. In the new format the “lab” is more important than the lecture.
- PHYS 211 will be 3 credits; PHYS 211L will be 1 credit

This is the one pager that Physics provided -

Physics 211 and 211 Lab Changes for Fall 2022

In a nutshell:

- *The course format is changing from lecture/lab to lecture/studio.*
- *The new format will be two 50-minute lectures, plus two 110-minute studio sessions per week. The Friday lecture time is reserved for testing and will otherwise be an optional Q&A session.*
- *Physics 211 and 211L are now co-requisites and must both be taken during the same semester.*
- *The lecture/studio format was designed using research-validated pedagogical practices shown to improve student learning.*

With more detail:

Starting Fall of 2022, the organization and teaching of Physics 211, and 211L, will be different. While the course will seem similar in the catalog and the physics content will not change, it will be presented in an entirely new format called the Lecture/Studio model of teaching. The lecture part of the course will still occur in a large hall with many students, but will be much more interactive and engaging than previous incarnations of the course. The purpose of the lecture is to set the stage for the small-group studio instruction periods.

The studio part of the class will replace and expand the laboratory component of the original course. This instruction period will consist almost entirely of small group activities. The activities will consist of hands-on demos, group problem solving, and short labs with data collection and analysis. Students should expect to be guided and mentored in the studio sessions, rather than lectured to.

The lecture and studio are interleaved so that content introduced in lecture on Monday is expanded upon during the associated studio on Monday or Tuesday. This pattern is repeated on Wednesday and Thursday; the studio is closely linked to the lecture. Due to the highly integrated nature of this style of teaching, both the lecture and studio sections must be taken during the same semester. Students who have already taken a piece of the course and need credit for the other piece are encouraged to contact the Department of Physics and Astronomy for guidance

Partnership with Midlands Technical College 2+2 agreements

Amanda Lucas-Shores
Drew Newton, MTC

- Website - https://sc.edu/about/offices_and_divisions/advising/transfer_advising/transfer_pathways_midlands_tech/index.php
- Direct Transfer Tracks – finalized on December 3, 2021
- Students earn Associate Degrees at MTC
- Students transition to UofSC into their bachelor’s degree programs
- MTC have a centralized advising model are advised by Drew Newton’s team.
- They have advisors that specialize in different academic areas
- Prior 2020, MTC would put a transfer student into an Associate in Arts or Science and it was not the best fit – broad umbrella
- They have changed it to be a narrowed down set of courses that would transfer to the university
- MTC has created different schools within their programs - School of Advanced Manufacturing, School of Business, Generalized Associates in Arts, School of Education and Public Service, School of Health Care (Nursing And Health Sciences), School of Social Behavioral Science, School of STEM, School of Interdisciplinary Studies (for a student that wants a blend like health design)
- They have tried to match these to our degrees on the front end.
- Hoping to set up tailored plans with UofSC to make sure that the courses will be transferring better to the university
- 60% want to earn a Bachelor degree. If something happens and they cannot obtain the Bachelor at that time, they will have the Associate degree to help them move on in their career
- Our college has established agreements in the following CAS programs –
 - AS in biology – BS in Biology
 - AS in public health – BS in Biology
 - AS degrees with Education, Engineering, Public Health, and Exercise Science
- The UAC has a page of the Transfer Partnership and MTC has a similar page on their website
- Partnership Process –
 - Let Amanda know you are interested
 - She connects with Drew at MTC
 - Jen Tilford creates a course crosswalk that links MTC Associate Degree requirements of USC Bachelor’s degree
 - Drew and Amanda reach out to schedule a meeting of all interested parties from both institutions to review the draft course walk and collaborate to limit transfer credit loss
- New Partnerships Pending: MTC School of Business with UofSC HRSM; MTC School of Social and Behavioral Sciences (Geography) with UofSC CAS (Geography)
- All courses are the same in the state technical college systems.
- Want to bring UofSC and MTC advisors together – building a connection

- FASFA will not be affected with earning the Associate degree; some state aid could be affected.
- Life scholarship will not be affected by earning the Associate degree.
- One course – COL 101(1 credit) or 105 (3 credit) – meant to be parallel to our UNIV 101 – career preparation course gets the student to do career research and project along with their program of study.
- Contact information – Drew Newton - newtonar@midlandstech.edu; Amanda Shores - alucas@sc.edu
- If you are an interested department, please make sure you go through the channels

Athletics Advising

**Kaitlyn McCanna-Doty
Ed Lowry**

- 460 student athletes earned SEC academic honor roll
- Fall 2021 – 30th straight with department GPA above 3.0
- 2nd highest graduation success rate in the state and SEC
- April 4th priority registration for athletes
- Have 8 overall advisor assigned to the different sports
- Shared a slide of Athletic Advising Staff – Sarah will be sharing through the UAC website and listserv
- Question about the hold on student athletes, cheerleaders, dance, and managers to drop courses – reach out to the student athletic advisors – to get the hours changed. This is to make sure they do not drop below eligibility requirements. They control the minimum hours
- Do you know when the practice schedules? will be sending out
- Can see our notes in EAB/Navigate and do use them.
- NCAA certifications – managers, dance, and cheer do not get scholarships but part of the mix
- Still send out progress reports to faculty

DEIA in Advising update

**Dr. Kay Banks
Caleb Morris**

- DEIA sub committee has 5 charges – assemble a committee of advisors – 14 members
- Working on 4 projects – Diversity Statement, Climate Surveys (post appt survey and a census survey), DEI Education (repository for advisors), and Website (resource campus advisors in the Toolbox)
- Two Opportunities – 1st opportunity - DEI Self-Development Series – 3-part cohort style (critical self-reflection; writing your DEI story; developing an action plan) – this will be offered every semester. Has two cohorts - Cohort A-- 1/26, 2/16, 3/9; Cohort B-- 3/17, 4/17, 4/28 --- time frame 9-1030
- 2nd opportunity - DEI Dialogue – spring dates 1/19, 2/16, 3/9, 4/6, 5/7 – UAC break room at Noon
- What you can do – share this information with your unit, colleagues; register for the DEI sessions; sharing resources

UAN announcements

- None given

Adjourn