

THE STATE OF OMEN'S STUDIES AT CAROLINA

News from Women's Studies at The University of South Carolina

Fall 1991

National Science Foundation Funds USC Women's Studies Project

Women's Studies has been awarded a Project goals are: \$118,865 grant from the National Science Foundation for a two-year project. Capitalizing on Women's Studies Director Dr. Sue V. Rosser's national reputation in issues of gender and science, and the University of South Carolina's nine-campus system, the project will develop a teaching model for the transformation of science and math teaching to reach women in varied campus settings.

The project responds to a national shortage of American-trained scientists and to the documented underutilized potential of both women and minorities in the fields of science, mathematics, and engineering. It will depend on the collaboration of USC science and math faculty participants from the nine campuses which serve diverse populations throughout the state.

Humanities Grant Helps Raise "Ouincentennial Ouestions"

A Women's Studies project entitled "Women in South Carolina Through Time: Quincentennial Questions" is being funded in part by the South Carolina Humanities Council, a state program of the National Endowment for the Humanities. In response to the national commemoration of Columbus' voyage to the Americas and the resulting cultural encounters, Women's Studies has gathered together scholars who will discuss growing knowledge about Native American women, the women who came from Europe, and those who were brought in slavery from Africa.

In a series of afternoon campus events and evening events at the YWCA, speakers will conduct public lecture/discussions about pioneers of change, obstacles facing women over time, women's material lives, contributions by women, and the contrasting experiences of women of different races and classes. The social work panelist will link these his-

see Humanities Grant (page 2)

1) to encourage more women to enter science and math courses and to stimulate them ultimately to pursue science/technology careers, meeting a national need and improving women's access to more lucrative livelihoods;

2) to introduce science and math faculty to research findings in women's studies that can apply to the teaching of science, math, and engineering to produce pedagogical transformations that expand their effective-

3) to bridge the distance between those science and math faculty teaching more women students (two-year, four-year, and undergraduate programs) and those doing basic research (graduate programs) where the presence and influence of women scientists is rarely experienced;

4) to recover opportunities missed by a lack of diversity among scientists; and

5) to design a faculty development model easily adapted to a variety of institutions,

and thus particularly useful to those with very large populations of women which tend to be very unlike traditional research institutes throughout the nation.

The project will bring all participating faculty together for three plenaries over two



Rosser

years, each on a different campus. Plenaries will feature nationally-recognized scholars in issues of women and science, and involve a task force of USC faculty shaping and testing a pedagogical model. Between plenaries, Rosser will visit each campus to assist in adjusting the model to meet particular campus needs. The resulting model, responsive to diverse campus settings, will be disseminated for use by colleges and universities across the country.

Gender Bias in Health Research: The Difference It Makes

By Dr. Sue V. Rosser

Since the practice of modern medicine depends heavily on clinical research, flaws and ethical problems in this research are likely to result in poorer health care and inequity in the medical treatment of disadvantaged groups. Recent evidence suggests that gender bias has flawed some medical research.

With the expense of sophisticated equipment, maintenance of laboratory animals and facilities, and salaries for qualified technicians and researchers, virtually no medical research is undertaken today without Federal or foundation support. Gone are the days when individuals had laboratories in their homes or made significant discoveries working in isolation using homemade equipment. In fiscal 1989, the National Institutes of

Health (NIH) funded approximately \$7.1 billion of research (Science and Government Report 1990). Private foundations and state governments funded a smaller portion of the research (NSF Science and Engineering Indicators 1987).

The choice of problems for study in medical research is substantially determined by a national agenda that defines what is worthy of study, i.e., funding. As Marxist (Zimmerman 1980), African-American (McLeod 1987), and feminist critics (Hubbard 1983) of scientific research have pointed out, the scientific research that is undertaken reflects the societal bias towards the powerful who are overwhelmingly white, middle/ upper class, and male in the United States. Obviously, the members of Congress who

see Gender Bias (page 4)

Rosser Works on National Agenda

Among Dr. Sue V. Rosser's many all-expenses-paid trips to universities and colleges as consultant, keynote speaker, and guest lecturer have come some very satisfying missions recently. Rosser, director of USC Women's Studies, was recently invited to be the Santagata Lecturer at Bowdoin College (Maine), where she spoke on "Gender Bias in Medical Research: The Difference It Makes." As a distinguished speaker in the prestigious, endowed lecture series Rosser also met with the women in science group and faculty in women's studies.

Rosser recently keynoted the Women in Science Symposium for the Pennsylvania State System. Rosser also co-chaired a national invitational conference on Research and Re-

search Training Needs in Women's Health and gave three speeches for the National Institutes of Health in Bethesda. The University of Alabama at Huntsville recently had Rosser address their Honors College on "Critical Thinking in the Sciences: Feminist Perspectives." She also met there with women's studies faculty.

Rensselaer Polytechnic has invited Rosser to give a chaired lecture involving faculty development and attracting women to careers in science and technology. The Lilly Foundation has invited Rosser to deliver two speeches for a faculty development conference involving curricular and teaching techniques to attract women and minorities to science and math. The University of Las

Vegas has invited Rosser for a speech on "Female Friendly Science" to their biology department and women in science, and to evaluate their women's studies program. Rosser keynoted the Virginia Women's Studies Association Conference at William and Mary on the same topic.

The New Jersey Gender Project has asked Rosser to conduct intensive workshops for faculty in the New Jersey system on "Integrating Science into Women's Studies." In April, Rosser will go to San Francisco to keynote for the American Chemical Society Symposium on Women in Science on "Attracting and Retaining Women in Science."

Humanities Grant (from page 1)







Meznar







Synnott

Wagner

torical and anthropological highlights to the contemporary social conditions of women across the state.

In addition to a panel of USC scholars focusing on women in South Carolina, the project will also feature outside scholars who specialize on the topics of Native and African American women, including their experience under Spanish rule, topics that are little known to the public.

Project objectives are to raise public consciousness of the presence and contributions of women in South Carolina history and culture and to illustrate some of their diverse experiences through time, race, and class. The project should also catalyze an ongoing public inquiry as to how the marginalization of women has not only shaped limiting stereotypes, but often directed national priorities away from pressing domestic issues. It is hoped that, as a result of their interaction with this Women's Studies perspective, audience participants will want to examine those critical issues now facing all women and their families across ethnic, racial, class, religious, and regional lines.

In conjunction with their scheduled presentations, project participants will be featured in media Quintminutes throughout the year, drawing public attention to women during the Quincentennial. Also South Carolina ETV has agreed to use the Women's Studies pre-

sentations and visual materials to produce a TV documentary to be aired to the public and to classrooms across the state.

Co-sponsoring agencies, the S.C. Commission on Women, the YWCA of the Midlands, the Council on Aging of the Midlands, and the Ebony Keys, will assist in promoting the presentations and, later, use of the documentary.

WOMEN IN SOUTH CAROLINA THROUGH TIME: QUINCENTENNIAL QUESTIONS

A Project of Women's Studies at the University of South Carolina

Funded in part by the South Carolina Humanities Council, a state program of the National Endowment for the Humanities

Co-sponsored by the South Carolina Commission on Women, the YWCA of the Midlands, the Council on Aging of the Midlands, and the Ebony Keys

(Each presentation will take place twice, once in the afternoon, and once in the evening)

USC PANEL

Moderator: Dr. Katherine W. Mille, USC Women's Stud-

Dr. Gail Wagner, USC Department of Anthropology Native American women and their culture in South Carolina

Dr. Joan Meznar, USC Department of History - From Spanish to Hispanic Women in South Carolina Marcia Synnott, USC Department of History - Colonial European women; modern South Carolina

Dr. Thavolia Glymph, USC Department of History -African American Women: the Civil War and Eman-

Dr. Miriam Freeman, USC College of Social Work - the present status of all these groups in South Carolina

Tuesday, Jan. 21, 1992 3:30-5:00 p.m. On USC Campus, Public Invited 7:30 - 9:00 p.m. Columbia YWCA, 1505 Blanding St., Public Invited

DR. DEBORAH WHITE, Rutgers University Author of "Ar'n't I A Woman?" A Focus on late 19th-, early 20th-century African American women

Tuesday, Feb. 4, 1992 3:30 p.m. On USC Campus, Public Invited 7:30 p.m. Columbia YWCA, 1505 Blanding Street,

DR. JANE LANDERS, University of Florida A Focus on Native and African American Women under Spanish Rule

Tuesday, Feb. 25, 1992 3:30 p.m. On USC Campus, Public Invited 7:30 p.m. Columbia YWCA, Blanding Street, Public Invited

DR. THEDA PERDUE, University of Kentucky On Writing a History of Native American Women Monday, March 2, 1992 7:30 p.m. Columbia YWCA, Blanding Street, Public

Tuesday, March 3, 1992 3:30 p.m. On USC campus, Public Invited

An ETV documentary based on this project will be aired in 1992

– Women's Studies Research Series –

This series focuses attention on the research on women that is being done by USC faculty in their respective fields:

Global Ecumenism from a Feminist Perspective

Dr. Jan Love, associate professor of government and international studies, opened the Women's Studies Research Series this semester with a talk about her work on the World Council of Churches (WCC) since 1975. Love was featured in a recent national documentary on the WCC and its efforts to respond to the changing status of women. Love first became involved as a Methodist youth representative and soon became part of the Council leadership.

While women make up 50 percent of the world population, women make up much more than 50 percent of church populations, yet the WCC assemblies have gone from fewer than 25 percent women in 1975, to 35 percent in 1991. Love points out that to come to a global gathering requires that women be accepted as leaders at home, and in many parts of the world that acceptance has been slow to come. Particularly in Third World countries, Love says, women are under pressure to conform to male church authorities. Still, women in the WCC have worked for change in language and custom, permitting female images of God, female officiants at the Eucharist, rearticulation of theology, challenges to classical doctrine, and a focus on women as agents of social change. The latest assembly featured a first: a young woman Korean Christian theologian who stirred up the WCC as keynote speaker, challenging the council to open up to the winds of the Holy Spirit.

The Velvet Ghetto and Beyond

Dr. Judy Turk, dean and professor of the College of Journalism, described general workplace conditions for women, and for women in journalism in particular, such as lower salaries and fewer opportunities for growth. She harkened back to her initial job

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> Dr. Sue V. Rosser, Director of Women's Studies

Dr. Katherine Wyly Mille, Editor Assistant Director of Women's Studies in Charge of Development

> Women's Studies 1710 College Street Columbia, SC 29208 Telephone (803) 777-4007

Women's Studies Research Series

1991-92 Remaining Events

Tuesday, Jan. 21, 1992

Women in South Carolina Through Time: Ouincentennial Questions

Miriam Freeman Assistant Professor, Social Work

Thavolia Glymph Assistant Professor, History Joan Meznar

Assistant Professor, History Marcia Synnott

Associate Professor, History Gail Wagner Assistant Professor, Anthropology

3:30 p.m. Location to be announced Tuesday, Feb. 18, 1992

Women in Change: South Africa As a Case Study

Rejoice NgCongo, Lecturer Department of Education Planning & Administration University of Zululand Republic of South Africa

> 3:30 p.m. Location to be announced

experience of being automatically assigned to the food section and how she had to convince the men in charge that she expected much more in her career. She is the first woman ever selected as dean of journalism at USC.

While women's opportunities in journalism have expanded considerably in recent years so that they are delivering news in different capacities and actually make up the majority of students in the college of journalism, she

pointed out that women are still excluded from the policy-making circles, from those who decide what is news, what will be covered. She also pointed to the double standard which requires physical beauty and youth for women broadcasters, but not for men. She touted the value of a personal mentor in the field for women who wish to get beyond the velvet ghetto.

The series will continue throughout the year with the following scheduled presentations:

A Sample of Outside Speakers

One Woman: Anger, Fear, and Pain



Fredrica Gray, executive director for the Permanent Commission on the Status of Women for the State of Connecticut, gave a poignant account of how she dealt with being raped by a stranger in her home, after having worked for years to build a

rape crisis system in

Connecticut, and writing a manual for collecting evidence of rape. Her purpose in speaking publicly about her ordeal is to elaborate beyond statistics our understanding of what victims experience. Part of her taking back control of her life comes from naming her attacker and naming the violence done to her. She is also working to close the loop holes in the criminal justice system and to raise public consciousness of how pervasive violence against women is in our society. She also feels that it is very important to educate children, especially male children, against violence. Gray was co-sponsored by the Coa-

lition to Take Back the Night and Women's Studies. The lecture was followed by a rally and march down Main Street "To Take Back

Feminist Theories on the Stage

Gayle Austin, assistant professor of theater and speech at Georgia State University in Atlanta, spoke on her career as a feminist playwright, drama critic, and theorist. Author of Feminist Theories for Dramatic Criticism, she has also written five plays, beginning with Resisting the Birth Mark.

Using a collage method, Austin illustrated her work to interweave feminist theories, text, and performance. Austin discussed applying three phases of feminist drama criticism: paying attention first to images of women (or lack thereof); then, to women producers of art, and finally to women's theories about the art. Theater, Austin says, has been slower than most fields to move through these stages.

Austin was sponsored by the Departments of Theater, Speech and Dance, English, and Women's Studies.

Gender Bias (from page 1)

appropriate the funds for NIH and other Federal agencies are overwhelmingly white, middle/upper class, and male; they are more likely to vote funds for research which they view as beneficial to health needs, as defined from their perspective.

It may be argued that actual priorities for medical research and allocations of funds are not set by members of Congress but by leaders in medical research who are employees of NIH or other Federal agencies or who are brought in as consultants. Unfortunately the same descriptors — white, middle/upper class, and male — must be used to characterize the individuals in the theoretical and decision-making positions within the medical hierarchy and scientific establishment.

I believe that the results of having a huge preponderance of male leaders setting the priorities for medical research have definite effects on the choice and definition of problems for research: hypotheses are not formulated to focus on gender as a crucial part of the question being asked. Since it is clear that many diseases have different frequencies (heart disease, lupus), symptoms (gonorrhea), or complications (most sexually-transmitted diseases) in the two sexes, scientists should routinely consider and test for differences or lack of differences based on gender in any hypothesis being tested. For example, when exploring the metabolism of a particular drug, one should routinely run tests in both males and females.

Four dramatic, widely publicized recent examples demonstrate that sex differences are not routinely considered as part of the question asked. In a longitudinal study of the effects of cholesterol lowering drugs, gender differences were not tested since the drug was tested on 3,806 men and no women (Hamilton 1985). The Multiple Risk Factor Intervention Trial (1990) examined mortality from coronary heart disease in 12,866 men only. The Health Professionals Follow-Up Study (Grobbee et.al, 1990) looked at the association between coffee consumption and heart disease in 45,589 men. The Physician's Health Study (Steering Committee of the Physician's Health Study Group, 1989) found that low-dose aspirin therapy reduced the risk of myocardial infarction in 22,071 men.

Some diseases which affect both sexes are defined as male diseases. Heart disease is the best example of a disease that has been so designated because of the fact that heart disease occurs more frequently in men at younger ages than women. Therefore, most of the funding for heart disease has been appropriated for research on predisposing factors for the disease (such as cholesterol level, lack of exercise, stress, smoking, and weight) using white, middle-aged, middle-class males.

This "male disease" designation has resulted

in very little research being directed towards high risk groups of women. Heart disease is a leading cause of death in older women (Kirschstein 1985) who live an average of eight years longer than men (Boston Women's Health Book Collective 1984). It is also frequent in poor black women who have had several children (Manley et. al, 1985). Virtually no research has explored predisposing factors for these groups who fall outside the disease definition established from an androcentric perspective.

Recent data indicate that the designation of AIDS as a disease of male homosexuals and IV drug users has led researchers and health care practitioners to fail to understand the etiology and diagnosis of AIDS in women (Norwood 1988). Women constitute the group in which AIDS is currently increasing most rapidly, and women appear to manifest AIDS with different symptoms than men. However, the current Centers for Disease Control (CDC) Case Definition fails to include gynecologic conditions and other symptoms related to AIDS in women.

Research on conditions specific to females receives low priority, funding, and prestige, although women make up half of the population and receive more than half of the health care. In 1988 the National Institutes of Health (NIH) allocated only 13.5 percent of its total budget to research on illnesses of major consequence for women (Narrigan 1991). Some examples include dysmenorrhea, incontinency in older women, and nutrition in post-menopausal women. Effects of exercise level and duration upon alleviation of menstrual discomfort, and length and amount of exposure to VDTs that have resulted in the "cluster pregnancies" of women giving birth to deformed babies in certain industries have also received low priority.

Not surprisingly, the androcentric bias in research which has led to exclusion of women from the definitions and approaches to study research problems has resulted in differences in management of disease and access to health care procedures based on gender. In a 1991 study in Massachusetts and Maryland, Avanian and Epstein (1991) demonstrated that women were significantly less likely than men to undergo coronary angioplasty, angiography, or surgery when admitted to the hospital with the diagnosis of myocardial infarction, unstable angina, chronic ischemic heart disease, or chest pain. This significant difference remained even when variables such as race, age, economic status, and other chronic diseases such as diabetes and heart failure were controlled. A similar study (Steingart et.al, 1991) revealed that women had angina before myocardial infarction as frequently and with more debilitating effects than men, yet women are referred for cardiac catheterization only half as often. Gender bias in cardiac research has

therefore been translated into bias in management of disease leading to inequitable treatment for life-threatening conditions in women.

Androcentric bias in AIDS research may also lead to underdiagnosis and higher death rates for women. Because the progress of AIDS in women has not been adequately studied and since the CDC Case Definition for AIDS fails to include any gynecologic conditions, most health care workers are unable to diagnose AIDS in women until the disease has advanced significantly. The average death after diagnosis of a male is 30 months; for women it is 15 weeks.

Theories and conclusions drawn from AIDS research should be examined to determine to what extent they represent and reinforce the social status quos of sexism, racism, and classism harmful to women in our society. Overexamination of prostitutes and pregnant women perpetuates the madonna/ whore images as the only available roles for women in our society. Targeting women for educational campaigns for AIDS prevention through condom use without studying the risks from battering and male attitudes towards condom use ignores the power and behavioral differences for men and women in heterosexual intercourse. Testing, without informed consent, all pregnant women who obtain health care through a public health clinic further dehumanizes women who suffer in an economy in which the average woman earns \$0.68 for every dollar the average man earns (Green 1990), and where 74 percent of men default on child support after divorce (Rix, 1989).

Recognizing the possibility of gender bias is the first step towards understanding the difference it makes. Perhaps male researchers are less likely to see flaws in and question biologically deterministic theories that provide scientific justification for men's superior status in society because they as men gain social power and status from such theories. Researchers from outside the mainstream (women, for example) are much more likely to be critical of such theories since they lose power from those theories. In order to eliminate bias, the community of scientists undertaking clinical research needs to include individuals from backgrounds of as much variety and diversity as possible with regard to race, class, gender, and sexual orientation (Rosser 1988). Only then is it less likely that the perspective of one group will bias research design, approaches, subjects, and interpretations.

However, given that the overall agenda for research and policies concerning access to health care are set in the political arena, politicians must also reflect the diversity and needs of the American population. Then we can work together to overcome gender bias in health research and the difference it makes.

Women's Studies Courses - Spring 1992

DEPT	CRS	TITLE (for details call USC Registration, 777-5141)
WOST	112	Women in Society
WOST	J113	Women and Their Bodies in Health and Disease
WOST	399	Independent Study (Prerequisite:Consent of Instructor and Director of Women's Studies)
WOST	702	Issues and Methods in Women's Studies Research
EDHE	822	Seminar In Higher Education
ENGL	820	Studies in Romantic and Victorian Literature-The Romantic Poe
GINT	352	Politics of Sex Roles
HIST	764	History of American Women
NURS	110	Self Care Behaviors
SCCC	333K	Hannah Arendt: Thinking & Political Morality
SCCC	455D	Language and Social Issues
SOCY	301	Sociology of Sex Roles
SOWK	767	Feminist Perspectives for Social Work Practice

EVENING PROGRAM

Spring I	Accelerated	: January 13 - March 5 1992			
ŴOSŤ	E111	Women in Western Culture			
Spring II Accelerated: March 16 - April 30, 1992					
WOST	E112	Women in Society			
PSCY	E310	Psychology of Women			

SEWSA Conference March 12-15

The Southeastern Women's Studies Association's 16th annual regional conference, entitled "Celebrating Feminisms and the Diversity of Women," will be held at the University of South Florida in Tampa, March 12-15, 1992. The USF Women's Studies Program is hosting the regional conference in celebration of its own 20th anniversary and of the advancements and changes in the field of women's studies. SEWSA was founded in 1977 at the first National Women's Studies Association Convention.

To receive a conference announcement, please contact Laura D. Ellenburg, Director, Division of Conferences and Institutes, University of South Florida, 4202 E. Fowler Avenue, LLL 012, Tampa, FL 33620-8700, telephone (813) 974-2403, FAX (813) 974-5421.

Call for Papers

The 5th Annual
USC System-Wide Women's Studies Conference

March 27, 1992

9:30 a.m. - 5:30 p.m.

Keynote Speakers: H. Patricia Hynes
Director, Institute on Women and Technology and
Professor of Environmental Policy
Massachusetts Institute of Technology



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Janice G. Raymond
Professor of Women's Studies/
Medical Ethics
University of Massachusetts, Amherst

Judith James
Associate Professor of English,
USC Columbia will deliver
the Abney Faculty Research
Award Lecture

CONFERENCE THEME:

Women and the Global Environment: Perspectives from Humanities, Social Sciences, and Sciences

We invite you to submit abstracts for a panel or paper relevant to the conference theme. The presentations may focus on any aspect of Women and the Global Environment: Perspectives from Humanities, Social Sciences, and Sciences such as curriculum development, research, administrative issues, teaching techniques and methods, and approaches to disciplinary and interdisciplinary topics. Fifteen minutes will be allotted for individual papers and 45 minutes for panel presentations. Please address questions and send completed abstracts by Feb. 7, 1992 to:

Sue Rosser Women's Studies 1710 College Street USC - Columbia Columbia, SC 29208

- Friends of Women's Studies

To Our Friends:

Because of the generosity and commitment of our many Friends, the Women's Studies Endowment, including its various named funds, is at approximately \$230,000. With your crucial support, Women's Studies initiatives are making a difference at the University of South Carolina, and ultimately, in the state. Our continuing donors include students, faculty, staff, alumni, businesses, and various individuals who by their donations advocate a change in higher education. The diversity of our friends bolsters Women's Studies efforts to inspire research and teaching about women in their diversity. Women's

Studies thanks you, and counts on your continuing support.

The Women's Studies Endowment includes The Harriott Hampton Faucette Fund which funds various programming opportunities; the Josephine Abney Faculty Fellowship which funds summer research by faculty in alternating years; the Carol Jones Carlisle Fund which honors the English professor emerita by assisting scholarly research; the Arney Robinson Childs Memorial Award which honors the memory of the long-time dean of women, as well as an outstanding undergraduate in Women's Studies; and the Emily Thompson Memorial Award in

Women's Health which rewards student research into women's health. Also the Preventive Medicine Fund in Women's Studies is growing in order to stimulate long overdue attention to women's health needs.

Please show your continued support by sending a check for the Women's Studies Endowment. Make checks payable to the USC Educational Foundation. Specify if your gift is for a particular fund. Mail to:

USC Women's Studies 1710 College Street Columbia, SC 29208 or call (803) 777-4007

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The following is a cumulative listing (as of October 15, 1991) of friends of Women's Studies who have supported the Women's Studies Endowment by contributions. Contributors beyond that date will be listed in our next newsletter.

*New donors since March 1991

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