

Expanded ADEPT SCTS 4.0 Evaluation Results

Accessibility note: Tables include headers and structured data for screen readers.

AY 2024-2025

Evaluation Summary

	Institution Results	Institution Results	Statewide Results	Statewide Results
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	177	100%	1956	100%
Total Graduates Evaluated	177	100%	1956	100%
Total Graduate SLO Average	0.09		0.08	
Graduates Evaluated with SCTS SLO Average	0.09		0.08	

Domain Scores

	Institution Results	Statewide Results
	Average Score	Average Score
Domain 1: Planning	Domain 1: Planning	Domain 1: Planning
Instructional Plans	3.25	3.19
Student Work	3.12	3.08
Assessment	3.03	3.00
Domain 2: Instruction	Domain 2: Instruction	Domain 2: Instruction
Standards & Objectives	3.26	3.19
Motivating Students	3.29	3.24
Presenting Instructional Content	3.26	3.20
Lesson Structure & Pacing	3.21	3.15
Activities & Materials	3.22	3.16
Questioning	3.05	3.00
Academic Feedback	3.11	3.06
Grouping Students	3.08	3.07
Teacher Content Knowledge	3.42	3.37
Teacher Knowledge of Students	3.33	3.31
Thinking	3.04	3.00
Problem Solving	3.05	3.03
Domain 3: Environment	Domain 3: Environment	Domain 3: Environment
Managing Student Behavior	3.37	3.33
Expectations	3.32	3.26

Environment	3.53	3.45
Respectful Culture	3.55	3.51
Domain 4: Professionalism	Domain 4: Professionalism	Domain 4: Professionalism
The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.71	3.43
The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.65	3.40
The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.61	3.36
The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.61	3.36
The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.70	3.46
The educator offers specific actions to improve his/her teaching.	3.61	3.43
The educator accepts responsibilities contributing to school improvement.	3.66	3.45
The educator utilizes student achievement data to address strengths and weaknesses of students and	3.58	3.39

guide instructional decisions.		
The educator actively supports school activities and events.	3.63	3.33
The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.55	3.38

AY 2023-2024

Evaluation Summary

	Institution Results	Institution Results	Statewide Results	Statewide Results
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	209	100%	1842	100%
Total Graduates Evaluated	209	100%	1842	100%
Total Graduate SLO Average	0.10		0.09	
Graduates Evaluated with SCTS SLO Average	0.10		0.09	

Domain Scores

	Institution Results	Statewide Results
	Average Score	Average Score
Domain 1: Planning	Domain 1: Planning	Domain 1: Planning
Instructional Plans	3.29	3.21
Student Work	3.16	3.08
Assessment	3.03	3.00
Domain 2: Instruction	Domain 2: Instruction	Domain 2: Instruction
Standards & Objectives	3.30	3.20
Motivating Students	3.29	3.24
Presenting Instructional Content	3.28	3.22
Lesson Structure & Pacing	3.21	3.16
Activities & Materials	3.24	3.17
Questioning	3.04	3.00
Academic Feedback	3.10	3.05
Grouping Students	3.10	3.06
Teacher Content Knowledge	3.49	3.38
Teacher Knowledge of Students	3.38	3.30
Thinking	3.04	3.01
Problem Solving	3.07	3.04
Domain 3: Environment	Domain 3: Environment	Domain 3: Environment
Managing Student Behavior	3.35	3.30
Expectations	3.30	3.29
Environment	3.49	3.46
Respectful Culture	3.54	3.51
Domain 4: Professionalism	Domain 4: Professionalism	Domain 4: Professionalism

The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.70	3.45
The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.62	3.41
The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.63	3.39
The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.60	3.38
The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.65	3.40
The educator offers specific actions to improve his/her teaching.	3.63	3.39
The educator accepts responsibilities contributing to school improvement.	3.65	3.42
The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.55	3.36
The educator actively	3.62	3.48

supports school activities and events.		
The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.58	3.41

AY 2022-2023

Evaluation Summary

	Institution Results	Institution Results	Statewide Results	Statewide Results
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	204	100%	1880	100%
Total Graduates Evaluated	204	100%	1880	100%
Total Graduate SLO Average	0.10		0.09	
Graduates Evaluated with SCTS SLO Average	0.10		0.09	

Domain Scores

	Institution Results	Statewide Results
	Average Score	Average Score
Domain 1: Planning	Domain 1: Planning	Domain 1: Planning
Instructional Plans	3.26	3.21
Student Work	3.12	3.08
Assessment	3.03	3.00
Domain 2: Instruction	Domain 2: Instruction	Domain 2: Instruction
Standards & Objectives	3.23	3.20
Motivating Students	3.26	3.24
Presenting Instructional Content	3.28	3.22
Lesson Structure & Pacing	3.20	3.16
Activities & Materials	3.23	3.16
Questioning	3.04	3.01
Academic Feedback	3.11	3.06
Grouping Students	3.10	3.07
Teacher Content Knowledge	3.49	3.40
Teacher Knowledge of Students	3.34	3.31
Thinking	3.03	3.01
Problem Solving	3.06	3.04
Domain 3: Environment	Domain 3: Environment	Domain 3: Environment
Managing Student Behavior	3.27	3.28
Expectations	3.30	3.30
Environment	3.49	3.46
Respectful Culture	3.56	3.52
Domain 4: Professionalism	Domain 4: Professionalism	Domain 4: Professionalism

The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.64	3.42
The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.62	3.40
The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.54	3.36
The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.60	3.38
The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.57	3.36
The educator offers specific actions to improve his/her teaching.	3.58	3.34
The educator accepts responsibilities contributing to school improvement.	3.61	3.37
The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.52	3.31
The educator actively	3.57	3.43

supports school activities and events.		
The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.55	3.36

AY 2021-2022

Evaluation Summary

	Institution Results	Institution Results	Statewide Results	Statewide Results
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	215	100%	1809	100%
Total Graduates Evaluated	240	100%	1925	100%
Total Graduate SLO Average	0.09		0.08	
Graduates Evaluated with SCTS SLO Average	0.09		0.08	

Domain Scores

	Institution Results	Statewide Results
	Average Score	Average Score
Domain 1: Planning	Domain 1: Planning	Domain 1: Planning
Instructional Plans	3.27	3.13
Student Work	3.11	3.01
Assessment	3.04	2.95
Domain 2: Instruction	Domain 2: Instruction	Domain 2: Instruction
Standards & Objectives	3.27	3.14
Motivating Students	3.33	3.19
Presenting Instructional Content	3.30	3.14
Lesson Structure & Pacing	3.18	3.09
Activities & Materials	3.22	3.10
Questioning	3.00	2.99
Academic Feedback	3.08	3.03
Grouping Students	3.10	3.01
Teacher Content Knowledge	3.44	3.32
Teacher Knowledge of Students	3.37	3.25
Thinking	3.03	2.97
Problem Solving	3.05	3.00
Domain 3: Environment	Domain 3: Environment	Domain 3: Environment
Managing Student Behavior	3.34	3.22
Expectations	3.30	3.26
Environment	3.46	3.43
Respectful Culture	3.56	3.50
Domain 4: Professionalism	Domain 4: Professionalism	Domain 4: Professionalism

The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.68	3.32
The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.63	3.30
The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.55	3.18
The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.61	3.21
The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.61	3.05
The educator offers specific actions to improve his/her teaching.	3.60	3.11
The educator accepts responsibilities contributing to school improvement.	3.61	3.13
The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.53	3.05
The educator actively	3.60	3.21

supports school activities and events.		
The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.58	3.13

AY 2020-2021

Evaluation Summary

	Institution Results	Institution Results	Statewide Results	Statewide Results
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	227	100%	1890	100%
Total Graduates Evaluated	252	100%	2016	100%
Total Graduate SLO Average	0.09		0.08	
Graduates Evaluated with SCTS SLO Average	0.09		0.08	

Domain Scores

	Institution Results	Statewide Results
	Average Score	Average Score
Domain 1: Planning	Domain 1: Planning	Domain 1: Planning
Instructional Plans	3.24	3.18
Student Work	3.07	3.05
Assessment	3.03	3.02
Domain 2: Instruction	Domain 2: Instruction	Domain 2: Instruction
Standards & Objectives	3.23	3.20
Motivating Students	3.31	3.26
Presenting Instructional Content	3.29	3.22
Lesson Structure & Pacing	3.20	3.12
Activities & Materials	3.23	3.14
Questioning	3.01	3.02
Academic Feedback	3.11	3.08
Grouping Students	3.07	3.02
Teacher Content Knowledge	3.45	3.36
Teacher Knowledge of Students	3.32	3.32
Thinking	3.03	3.01
Problem Solving	3.07	3.00
Domain 3: Environment	Domain 3: Environment	Domain 3: Environment
Managing Student Behavior	3.37	3.37
Expectations	3.44	3.45
Environment	3.54	3.47
Respectful Culture	3.62	3.57
Domain 4: Professionalism	Domain 4: Professionalism	Domain 4: Professionalism

The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.64	3.29
The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.61	3.31
The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.53	3.31
The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.59	3.31
The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.59	3.23
The educator offers specific actions to improve his/her teaching.	3.55	3.26
The educator accepts responsibilities contributing to school improvement.	3.58	3.26
The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.51	3.23
The educator actively	3.57	3.37

supports school activities and events.		
The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.57	3.17

AY 2019-2020

Evaluation Summary

	Institution Results Statewide Results	Institution Results Statewide Results	Institution Results Statewide Results	Institution Results Statewide Results
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	267	100%	1891	100%
Total Graduates Evaluated	295	100%	2031	100%
Total Graduate SLO Average	0.09		0.08	
Graduates Evaluated with SCTS SLO Average	0.09		0.08	

Domain Scores

	Institution Results Average Score	Statewide Results Average Score
Domain 1: Planning	Domain 1: Planning	Domain 1: Planning
Instructional Plans	3.23	3.16
Student Work	3.06	3.03
Assessment	2.97	2.94
Domain 2: Instruction	Domain 2: Instruction	Domain 2: Instruction
Standards & Objectives	3.23	3.18
Motivating Students	3.27	3.26
Presenting Instructional Content	3.24	3.14
Lesson Structure & Pacing	3.18	3.12
Activities & Materials	3.19	3.18
Questioning	2.99	2.97
Academic Feedback	3.08	3.04
Grouping Students	3.08	3.09
Teacher Content Knowledge	3.43	3.39
Teacher Knowledge of Students	3.28	3.33
Thinking	2.99	2.96
Problem Solving	3.06	2.99
Domain 3: Environment	Domain 3: Environment	Domain 3: Environment
Managing Student Behavior	3.29	3.30
Expectations	3.26	3.30
Environment	3.45	3.42
Respectful Culture	3.48	3.49

Domain 4: Professionalism	Domain 4: Professionalism	Domain 4: Professionalism
The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.66	3.30
The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.59	3.27
The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.51	3.27
The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.59	3.24
The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.59	3.27
The educator offers specific actions to improve his/her teaching.	3.57	3.21
The educator accepts responsibilities contributing to school improvement.	3.57	3.15
The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.49	3.18

The educator actively supports school activities and events.	3.63	3.24
The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.59	3.25